1st
Student: Rohan Deshpande
Project Title: A Picture is Worth a Thousand Words: How Photography in Conflict Shaped the World
School: Crestview Middle

2nd
Student: Camden Findlay
Project Title: The Influence of the Enigma Machine on the Field of Cryptology
School: Liberty Virtual School

3rd – alternate delegate
Student: Isaiah Hampton
Project Title: The Gutenberg Printing Press: A Revolutionary Change
School: Central High
Junior Group Documentary

1st
Students: Veronica Touchette, Jasmine Qualls
Project Title: The Voice of the Underground Railroad: Harriet Tubman
School: Richland R1

2nd
Students: Alyssa Thompson, Shyla Swasho
Project Title: Communication By Carning
School: Richland R1

3rd – alternate delegate
Students: Alyssa Peralta, Brooke Stanley
Project Title: James Baldwin: Fighting for Justice Through Speech
School: South Middle
1st
Students: Elizabeth Arnold
Project Title: “An Earnest & Paramount Work of Journalism”
School: Richland R1

2nd
Students: Garrett Koger
Project Title: A Gag Order on the Deaf Community: The Milan Conference of 1880's Astronomical Impact
School: Central High

3rd – alternate delegate
Students: Ian Morgan
Project Title: Dred Scott v. Sandford: Freedom Making the Front Page
School: Central High
1st
Students: Naomi Fuller, Adam Fuller
Project Title: Decrypting the Past: United States War Codes and Codebreaking in World War II
School: Liberty High

2nd
Students: Alex Porter, Joe, Wyman, Chris Tyra
Project Title: Communicating Inclusiveness Just the Way You Are
School: Richland R1

3rd – alternate delegate
Students: Abram Barker, Rebecca Brown
Project Title: Nachthexen: The Story of the Valiant Heroines Behind the Soviet Union’s 46th Guards Aviation Regiment
School: Lebanon Sr. High
1st

Student: DaShawn Clark

Project Title: Code Talkers: A Secret Weapon

School: Richland R1

2nd

Student: Eli Nix

Project Title: Oh Say Can You See...What “The Star-Spangled Banner” has Communicated Throughout Our History

School: Chaffee

3rd – alternate delegate

Student: Ada Kirkpatrick

Project Title: Through the Silver Screen: How Cinema Was Used to Promote Propaganda During WWII

School: Smithton Middle School
1st

Students: Dayton Daniel, Kolten Lawrence

Project Title: Communicating Death: Understanding the Civil War Through the Camera Lens

School: Richland R1

2nd

Students: Landon Baker, Reiley Calvert, Kadin Carlisle, Alex White

Project Title: A Communication Campaign: Propelling a War with Words

School: Risco High

3rd – alternate delegate

Students: Malachi Jenkins, Tucker Groom, Kolton Edwards

Project Title: The Most Trusted Man in America

School: North Andrew Middle School
1st
Student: Andrew Nix
Project Title: Navajo Code Talkers: How a Native Language Turned the Tide in the Pacific Theater
School: Chaffee

2nd
Student: Belle Jones
Project Title: "If you can hear this, we just made history"
School: Richland R1

3rd – alternate delegate
Student: Lily Consolino
Project Title: Elizabeth Cady Stanton: Influential Communication
School: Northwest High
Senior Group Exhibit

1st
Students: Allison Kim, Joan Kwon, Saloni Chaurasia
Project Title: The Talking Cure: Communication to Heal
School: Rock Bridge Senior High School

2nd
Students: Sydney Stamps, Sonia Carlson, Ally Jacobs, Johanna Jeyaraj
Project Title: Darkness after Dusk: Sundown Towns and Uncovering Racism in America
School: Thomas Jefferson Independent Day School

3rd – alternate delegate
Students: Abigail Smith, Morgan Plaggenburg
Project Title: Secret Communication of The Underground Railroad
School: Northwest High School
1st

Student: **Silas Bloch**

Project Title: *The Silk Road: How Ancient Trade Routes Transferred Ideas and Transformed the World*

School: Lafayette Preparatory Academy

2nd

Student: **Lauren Hatchel**

Project Title: "I Thought We Were Winning the War"

School: Richland R1

3rd – alternate delegate

Student: Jager McCollum

Project Title: *Read All About It: Understanding the Spanish Influenza in Stoddard County, Missouri Through Local Newspapers*

School: Richland R1
Senior Paper

1st

Student: James O’Connell

Project Title: Communications Between Japan and the United States in World War II: Lessons Learned on Achieving True Understanding

School: Pembroke Hill

2nd

Student: Nora Pushechnikova

Project Title: America’s Jungle: How Upton Sinclair’s Exposé Transformed the Food and Drug Industry

School: Rock Bridge Sr. High

3rd – alternate delegate

Student: Elan Jiang

Project Title: The Influence of Paleolithic Cave Paintings on Ancient Communication in History

School: Pembroke Hill
1st
Student: Phillip North
Project Title: Joseph Pulitzer: The Journalist Who Changed Communication Through Newspapers
School: St. Clair Junior High

2nd
Student: Jordan Naseem
Project Title: Braille: Understanding the World Through Touch
School: Discovery Middle School

3rd – alternate delegate
Student: Sarah Summers
Project Title: Dots- Reforming Communication and Changing America
School: Willard Middle School
Junior Group Performance

1st
Students: Ella Heathman, Hailey Hearting
Project Title: The Broadcasting Betrayal
School: Nevada Middle

2nd
Students: Kayla Townsend, Kylee Carter
Project Title: I Would Rather Be a Rebel Than a Slave: The Key to Understanding the Suffragette Movement in Great Britain
School: Richland R1

3rd – alternate delegate
Students: Ava Porter, Payton Bell
Project Title: "You Don't Abandon People You Put At Risk"
School: Richland R1
1st
Student: Katherine Mackenzie
Project Title: The Right of Every True American: Nisei Draft Resistance
School: Liberty North High School

2nd
Student: Addison Vallier
Project Title: One with the Other: the Story of Luce Mangione D’Eramo
School: Liberty Virtual High School

3rd – alternate delegate
Student: Hannah Young
Project Title: Rachel Carson: Communicator for Nature
School: Central High
Senior Group Performance

1st
Students: Alayna Pickard, Madison Tucker
Project Title: Love Thy Neighborhood: The Fred Rogers Story
School: Liberty North High School

2nd
Students: Elana Hadi, Katie Su, Addie Harris
Project Title: The Princess of the Press: How Ida B. Wells Communicated the Truth In History
School: Central High

3rd – alternate delegate
Students: CJ Blankenship, Jocelyn Calvert
Project Title: A Killer’s Code
School: Risco High
Junior Individual Website

1st
Student: Kyle Tedrick
Project Title: The Secret Communication of the Navajo Code Talkers
School: St. Clair Junior High

2nd
Student: Daisy Sherfield
Project Title: The Key is in the Camera: The Photographs of Lewis Hine
School: Richland R1

3rd – alternate delegate
Student: Amelia Laubscher
Project Title: Stonewall Uprisings: Its Effects on LGBTQ+ History
School: Pioneer Ridge Middle
1st
Students: David Bhend, Brock Pyle, John Jasper
Project Title: Ronald Reagan and Mikhail Gorbachev: How Two Men Set Aside Their Differences to Bring Peace to the World
School: South Middle

2nd
Students: Gary Tilley, Hayden Conner
Project Title: Communicating The Only Way They Knew How: The 1939 Sharecropper’s Strike in Southeast Missouri
School: Richland R1

3rd – alternate delegate
Students: Bryce Harms, Derrick Davis
Project Title: World War II Cryptography: The Key to Understanding
School: South Valley Middle School
1st
Student: Lauren Adams
Project Title: "Unbreakable" Communication: The Navajo Code Talkers
School: Lafayette High

2nd
Student: Breanna Coonfare
Project Title: Diaries From the Holocaust: The Paper Trail From Past to Present
School: Liberty North High School

3rd – alternate delegate
Student: Gehrig Eoff
Project Title: Japanese American Internment: What Prompted the Decision to Intern Japanese Americans?
School: Parkview High
1st

Students: Shrihari Nagarajan, Prithvi Nagarajan

Project Title: From the Early "Welga!" to the "Great Boycott": The Farmworkers' Struggle Against the Grapes of Wrath

School: Thomas Jefferson Independent Day School

2nd

Students: Kalea Faubion, Avery Jolly

Project Title: Movements for Matter: Protests of the Civil Rights Movement

School: Liberty High

3rd – alternate delegate

Students: Lennon Cook, Drew Wren, Hunter Deason

Project Title: If Slavery is Not Wrong, Then Nothing is Wrong: Understanding Lincoln's Views on Slavery Through His Own Words

School: Richland R1
Congratulations to all!