National History Day in Missouri State Contest Awards
Junior Individual Documentary

1st
Student: Allison Arnold
Project Title: “A Traitor to the Planter Class: Thad Snow”
School: Richland High School

2nd
Student: Rohan Deshpande
Project Title: “Beyond Sports: Ping Pong—A Path to Diplomacy”
School: Crestview Middle School

3rd – alternate delegate
Student: Riley Johnson
Project Title: “Apollo-Soyuz: Building the Foundation for Cooperation in Spaceflight”
School: Jefferson Middle School
Junior Group Documentary

1st
Students: Ava Porter and Payton Bell
Project Title: “A Trial of Strength: Andrew Jackson’s War on the Bank of the U.S.”
School: Richland High School

2nd
Students: Matthew Fang and Michael Fang
Project Title: “The Sino-Soviet Conflict: On the Brink of Nuclear War”
School: Liberty Middle School

3rd – alternate delegate
Students: Amelia Clayton, David Mace, Kayla Townsend
Project Title: “The National Crisis: The Compromise of 1850”
School: Richland High School
Senior Individual Documentary

1st
Student: Elizabeth Arnold
Project Title: “Governed with Greater Justice: The Debate & Diplomacy of the Anthracite Coal Strike of 1902”
School: Richland High School

2nd
Student: Naomi Meng
Project Title: “Who Lost China?”
School: Central High School

3rd – alternate delegate
Student: Katelyn Black
Project Title: “American Telegraphic Diplomacy in France: Debating the Impact of the Telegraph and Diplomacy”
School: Richland High School
Senior Group Documentary

1st
Students: Natalie Coleman and Emily Coleman
Project Title: “Dalton Trumbo and the Hollywood Ten: Debate and Diplomacy in the Motion-Picture Industry”
School: Liberty North High School

2nd
Students: Rylee Taylor and Courtney Walley
Project Title: “Drunkards & Do Gooders: The Debate Over Prohibition”
School: Richland High School

3rd – alternate delegate
Students: Lila Corlew and Ashland Wheeler
Project Title: “Doves, Hawks, and Owls: The American Reaction to the Cuban Missile Crisis”
School: Richland High School
Junior Individual Exhibit

1st
Student: Macey Magera
Project Title: “The Berlin Wall: When Diplomacy Healed a Nation”
School: Discovery Middle School

2nd
Student: Trinity Pinkley
Project Title: “First Lady of the World: Eleanor Roosevelt’s Diplomatic Fight for Human Rights”
School: Richland High School

3rd – alternate delegate
Student: Emma Roberts
Project Title: “Walking the Trail of Tears: Good Policy or Unforgivable Betrayal”
School: Richland High School
Junior Group Exhibit

1st
Students: Kiley Thomas and Rebekah Thurston
Project Title: “The Newsboy Strike: Fighting for a Diplomatic Compromise”
School: Odessa Middle School

2nd
Students: Jaydn Qualls and Myra Whittington
Project Title: “They should not be called insecticides but biocides. The Debate on DDT”
School: Richland High School

3rd – alternate delegate
Students: Eli Pavy, Karsen Taylor, Caleb Godsey, Abbie Bevill, Jesse Mcvaney
Project Title: “The Triumphant Triad: Sowing the Seeds of a Cold War”
School: Clarkton High School
Senior Individual Exhibit

1st
Student: Kyla Hickcox
Project Title: “The Women’s Health Movement: A Debate Towards Medical Liberation”
School: Rock Bridge Sr. High

2nd
Student: Caroline Kroh
Project Title: “Debate and Diplomacy: Alice Paul and the Equal Rights Amendment”
School: Pembroke Hill

3rd – alternate delegate
Student: Coleson Myers
Project Title: “U2 Can Be A Diplomat”
School: Pembroke Hill
Senior Group Exhibit

1st
Students: Andrew Nix and Eli Nix
Project Title: “Court Diplomacy: The Debate Over Integration of Basketball in the South”
School: Chaffee Jr.-Sr. High

2nd
Students: Presley Long and Mayson Solum
Project Title: “The Unfinished Business of Diplomacy in the Tulsa Race Riot”
School: Thomas Jefferson Independent Day School

3rd – alternate delegate
Students: Sara Onanian, Mollie Monje, Katlin Ruegg
Project Title: “Communist Cuba: The Debates Behind Diplomacy that Saved the World”
School: Northwest High School
Junior Paper

1st
Student: Rishi Janakiraman
Project Title: “Liberation and Decimation at the Stroke of Midnight’s Hour: The Debate and Diplomacy of the Partition of India”
School: Central High School

2nd
Student: Elizabeth Nims
Project Title: “Do the Right Thing: Eleanor Roosevelt and the University Declaration of Human Rights”
School: South City

3rd – alternate delegate
Student: Allie Corlew
Project Title: “Silver & Gold: William Jennings Bryan & the Populist Movement”
School: Richland High School
Senior Paper

1st
Student: Elan Jiang
Project Title: “The Art of Debate and Diplomacy: the Cultural Arms Race between the United States and the Soviet Union”
School: Pembroke Hill

2nd
Student: Jon Lee
Project Title: “The Cuban Missile Crisis: How a Meeting Saved the World”
School: Westminster Christian Academy High School

3rd – alternate delegate
Student: John Streeter
Project Title: “The Treaty of Versailles: A Failure in Diplomacy”
School: Streeter School
Junior Individual Performance

1st
Student: Collin Sybert
Project Title: “United States Government’s Indian Policies in the 18th and 19th Centuries”
School: North Andrew Middle School

2nd
Student: Jordan Naseem
Project Title: “Stanton’s Stand: Elizabeth Cady Stanton’s Quest for Equality”
School: Discovery Middle School

3rd – alternate delegate
Student: Ella Hogan
Project Title: “Was Nicholas Winton a Hero?”
School: St. Clair Jr High
Junior Group Performance

1st
Students: Jada Jimerson and Hope Scott
Project Title: “The First Black Battalion: A Debating Fight for Black Equality”
School: STEAM Academy Middle School

2nd
Students: Beau Blair and Jaxon Knuckles
Project Title: “Those who stand for nothing fall for everything” The Debate Between Federalists and Anti-Federalists”
School: Richland High School

3rd – alternate delegate
Students: Tara Gerner, Rosie Rummel, Ethan Feig
Project Title: “Animal Testing: Beneficial or Detrimental?”
School: St. Paul School
Senior Individual Performance

1st
Student: Kennedy Orr
Project Title: “Government Cheese”
School: Central High School

2nd
Student: Johnny Honnold
Project Title: “Then and Now: The Debate Over Vaccination”
School: Pembroke Hill

3rd – alternate delegate
Student: Amari Tilley
Project Title: “Three Generations of Imbeciles are Enough: The Case of Carrie Buck”
School: Richland High School
Senior Group Performance

1st
Students: Aaron Glenn and Kayla Hahn
Project Title: “The National Response to FDR Running for a Third Presidential Term”
School: Hillcrest High School

2nd
Students: Lee Txhiaitixivmim, Edgar Tevalan, Mariia Yakubova, Kylee Wicklund
Project Title: “The Diplomacy that Ended the Thai Kingdom”
School: Neosho High School
Junior Individual Website

1st
Student: Kyndall Evans
Project Title: “Diplomacy in the Public Interest: Eleanor Roosevelt”
School: Richland High School

2nd
Student: Emma Lewis
Project Title: “Elephants, Donkeys, and Whigs, Oh My!: The Evolution of the Democratic Party, the Republican Party, and their Centuries Long Rivalry”
School: Central High School

3rd – alternate delegate
Student: Aubrey Strickland
Project Title: “Murder or Only Fair?”
School: South Middle School
Junior Group Website

1st
Students: John Jasper, Brock Pyle, David Bhend
Project Title: “Cuban Missile Crisis: Diplomacy on the Brink of Nuclear War”
School: South Middle School

2nd
Students: Alan Gurley and Billy Lemay
Project Title: “Silverites vs. Gold Bugs: The Debate & Diplomacy of the Currency Standard”
School: Richland High School

3rd – alternate delegate
Students: Kylie Shemwell and Olivia Pind
Project Title: “A Chance to Serve: Edith Nourse Rogers & the Birth of the Women’s Army Corps”
School: Richland High School
Senior Individual Website

1st
Student: Samuel Kim
Project Title: “The Façade of Peace and Promise: Debate and Diplomacy of the Korean War Armistice”
School: Liberty North High School

2nd
Student: Zuben Shelburn
Project Title: “Chinese Hate and Debate: The Chinese Exclusion Act”
School: Parkview High School

3rd – alternate delegate
Student: Cale Whittington
Project Title: “Exit Strategy: Vietnam”
School: Richland High School
Senior Group Website

1st
Students: Joshua Haas and Joseph Riley
Project Title: “Secrecy and Deception: JFK’s Cabinet Debate Over Cuban Missile Diplomacy”
School: Northwest High School

2nd
Students: Eric Williams and Tucker Hughes
Project Title: “Assimilate to Debate: The Failed Diplomacy of the Treaty of New Echota”
School: Richland High School

3rd – alternate delegate
Students: Breanna Coonfare and Mary Kimmerle
Project Title: “Debate, Diplomacy, and Downfall: The Role of the Soviet Politburo and Geneva Accords in the Soviet Afghan War”
School: Liberty North High School
Special Prizes
Special Prizes: American Association of University Women (AAUW) Women’s History Prizes

Sponsored by the American Association of University Women

Student: Mary Hails (Documentary)
Project Title: “Welcome Mrs. Kennedy!” The Debate and Diplomacy of Jacqueline Kennedy
School: Lafayette Sr. High

Student: Lydia Churchill (Documentary)
Project Title: “Ladies, Looms, and Labor Reform”
School: Carl Junction Jr. High

Student: Jordan Naseem (Performance)
Project Title: “Stanton’s Stand: Elizabeth Cady Stanton’s Quest for Equality”
School: Discovery Middle School
Special Prizes: Jewish History Prize
Sponsored by the United Hebrew Congregation of Joplin and Temple Israel of Springfield

Students: Abram Barker & Rebecca Brown (Documentary)
Project Title: “The Legacy of Gad Beck: A Jewish and Homosexual Resistance Fighter”
School: Lebanon Sr. High
Special Prizes: Joplin Regional History Prizes
Sponsored by Historic Murphysburg Preservation, Inc.

Students: Hailey Hakan, Laura Pearcy, Lydia Poppen, Jackson Shaw (Documentary)
Project Title: “To Stay or Secede: Missouri’s Role in the Civil War”
School: Pershing Middle School

Student: Aubrey Strickland (Website)
Project Title: “Murder or Only Fair?”
School: South Middle School
Special Prizes: Local History Prize
Sponsored by Lynn and Kristen Morrow

Students: Gaea Kaos and Adoreigh Howard
(Documentary)

Project Title: “Route 66: A Story of Hillbilly Diplomacy”

School: Beedles School
Special Prizes: Missouri Press Association Prize
Sponsored by the Missouri Press Association

Student: Trisha Tewari (Paper)
Project Title: “The War at Home: Anti-German Hysteria During World War I”
School: Central High School
Special Prizes: Strickland Memorial African-American History Prizes

From an endowment established by Dr. Arvarh E. Strickland

Student: Lydia Christian (Paper)
Project Title: “Debate and Diplomacy: Sandford vs. Dred Scott”
School: Blair Oaks Middle School

Students: Andrew Nix and Eli Nix (Exhibit)
Project Title: “Court Diplomacy: The Debate Over Integration of Basketball in the South”
School: Chaffee Jr.-Sr. High

Student: Langston Schatz-Mitchell (Documentary)
Project Title: “The Debate on the Disenfranchisement of Formerly Convicted and its Connection to People of Color”
School: Jefferson Middle School
Social Media Contest Winners
Social Media Contest Winners

Andrew Nix
Eli Nix
David Bunnell
Congratulations to all!